



Highams Park Academy Trust

Policy Statement on Provider Access

This policy applies to all teaching and support staff

Date of Review	SLMT Lead	Trustee Approval
January 2019	Cally Halkes	29 January 2019
November 2020	Cally Halkes	12 November 2020

Date of next review: July 2021

Circulated to staff and parents: Following Academic Effectiveness Committee meeting on 12/11/20

Baker Clause Policy Statement

Highams Park School uses the Gatsby Benchmarks as a guide to plan our careers programme. As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. This complies with the School's legal obligations under Section 42B of the Education Act 1997.

Highams Park School also proactively seeks to build relationships with education partners as we plan our careers activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7- 13, to offer information on vocational, technical and apprenticeship qualifications and pathways.

Highams School ensures that staff involved in guidance and pastoral support are up to date with their knowledge of post 16 and post 18 pathways.

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Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical course.

Management of provider access requests

Procedure

A provider wishing to request access should contact the Coordinator for Careers Telephone: 020 8527 4051 or via Email: chalkes@highamsparkschool.co.uk.

Opportunities for access

A number of events, integrated into the school's careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 8	Citizenship Lessons	Life skills – assembly and tutor group opportunities Citizenship Lessons Careers Fair	Life skills – assembly and tutor group opportunities Activities Week (15 th – 19 th July) Citizenship Lessons More Able Week
Year 9	Citizenship Lessons Speed Networking	Citizenship Lessons KS4 Options Evening Careers Fair	Citizenship Lessons Activities Week (15 th – 19 th July) More Able Week

Year 10	Life skills – work experience preparation sessions Critical Minds	Mock Interviews Critical Minds Careers Fair	Life skills – assembly and tutor group opportunities Work Experience Placements Activities Week (15 th – 19 th July) 1:1 Careers Interviews More Able Week Group ASDAN careers support
Year 11	Life skills – assembly on opportunities at 16 Higher Education Fair	Post-16 evening Parents Evening Critical Minds	
	1:1 Careers Interviews Critical Minds Skills London Group ASDAN careers support	Careers Fair Groups ASDAN careers support 1:1 Careers Interviews	
Year 12	Higher Education Fair Post-18 assembly – apprenticeships FE Talks Tutor groups linked to aspirations Skills London (bridging group)	Small group sessions: future education, training and employment options Careers Fair	Small group sessions: future education, training and employment options UCAS Days More Able Week
Year 13	Workshops – HE and higher apprenticeship applications	UCAS Applications Careers Fair	

Please speak to Cally Halkes or the Co-ordinator for Careers to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Approval and review

Approved on 29/01/2019 by Trustees at The Academy Effectiveness Meeting.

Reviewed: July 2020

Next review: November 2020

Signed: T Penfold
Chair of the Trustees

P Grundy
Principal

Date: 12/11/2020