

Summer School Funding Disclosure

[Department for Education \(DfE\) research](#) estimated that in the first half-term of autumn 2020, pupils in:

- year 3 to 9 were on average around 1.6 to 2 months behind on their reading
- year 3 to 7 were around 3.2 months behind on their maths
- schools with high numbers of pupils eligible for free school meals were on average further behind those in schools with low free school meals eligibility

Anecdotal evidence also points to children and young people's mental health having suffered from lockdown and from periods of individual or class isolation even after schools reopened fully in the autumn term.

Summer school provision with an academic focus has the potential to support attending pupils to make up for some of their missed education. The [Education Endowment Foundation \(EEF\)](#) finds that, on average, pupils attending a summer school can make:

- 2 months' additional progress (compared with pupils who do not attend)
- up to 4 months' additional progress if the summer school offers small group tuition led by highly-trained and experienced teaching staff

Evidence suggests a broader benefit for families and communities, support for vulnerable children and young people, pupil mental health and wellbeing, improved education engagement and transitions, and reduced youth violence.

To this effect Highams Park School arranged a Summer School over 5 days which included a variety of activities across a number of subjects in accordance with the conditions of the grant provided to the school.

Table 1: Breakdown of Income/Expenditure

Income/Expenditure	£000's	Description
Income		
Grant Received	45	As per Grant Claim
Total Grant Received	45	
Expenditure		
-Staffing	8	Staffing costs for 5 days
-FSM	3	Catering costs for 5 days
-Equipment (Enrichment)	18	Activities related to Enrichment
-Equipment (Curriculum)	18	Activities related to the Curriculum
Total Expenditure	45	
Net Expenditure	0	