



Highams Park School Careers Programme 2022/23

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| Gatsby Benchmarks | 1 Stable Careers Programme | 2 Learning from Career and Labour Market Information | 3 Addressing the needs of each student | 4 Linking Curriculum to Careers | 5 Encounter with Employers and Employees | 6 Experiences of Workplaces | 7 Encounter with Further and Higher Education | 8 Personal Guidance |
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| Criteria for ALL | Students will have access to developing their skills and knowledge through careers education to enhance progression to post 16/18 opportunities | Students will be given information about the different career paths to help with informing their future decisions. | Embracing the core value of “success through our endeavours”, helping student to achieve and aspire, ensuring inclusiveness and support for SEND students. | With the aid of teaching staff students will be able to identify how different subjects are incorporated with STEM, Social and Humanities? | Students will have the opportunity to engage with different sectors through career events and enrichment activities. | With the necessary support all students will receive opportunities to take part in voluntary/work experience throughout their time at HPS | Students will explore their post 16/18 options by attending open event at colleges/university to help with making the right choice! | All students will receive personal guidance and at least one interview with a Careers Adviser to help support their future goals. |
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| | Autumn | Spring | Summer | Objective |
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| Year 7 GB 1 2 4 5 | Introduction to their career learning experience – Xello Linking with Citizenship and exploring themes like self-awareness – self - determination and self-improvement – Looking at your strength. | National Careers Week – Assembly – Speakers for School Exploring and linking how career education compares to different countries? Linking enrichment trips with careers – Museums ect | Enrichment and different activities /visits | To develop an understanding of careers and begin to explore the different opportunities it can lead to. |
| Year 8 GB 1 2 4 5 | Citizenship focus – pulling in what is done during these lessons Budgeting and linking with Barclays life skills / Career Sense – follow up | Life skills – assembly and tutor group opportunities – Citizenship lessons Careers talks introduction to the world of work | Enrichment and employer visits | To start the journey of engaging with employers and the world of work. |



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| Year 9 GB 1 2 3 4 5 6 7 | Citizenship focus Exploring careers and career development Understanding business and industry Investigating jobs and the labour market Sills London (25 th November?) | Options evening Enrichment trip to LASC /Simian Enrichment workshop with Cambridge University – Gonville and Gaius College Virtual workshop opportunities /and work experience opportunities What's next for me Workshop with DWP National Teen Book club | Enrichment and different activities / visits - Work experience opportunities / volunteering (Pathway CTM, Springpod, Speakers for Schools) National Teen Book Club | To further develop knowledge about the labour market (LMI) To explore the relationship of enterprise and impact it has on education. |
| Year 10 GB 1 2 3 4 5 6 7 | Critical Minds Work Experience Evening with students and Parent – exploring blended approach – virtual and face-to face. Investigating work and working life. Learning about safe working practices and environments. Pathway CTM – how to prepare for work experience. Network Event with Bridge Recruitment (Devonshire Square) | Enrichment workshop with Cambridge University – Gonville and Gaius College Mock Interview with employers Career Fair / Opportunity to visit college to support vocational students Preparation for work experience – Pathway CTM Springpod work experience virtual opportunities (H/T) Mentoring with Morgan Sindall Workshop with DWP/Stronger Futures National Teen Book club | Duke of Edinburgh activities Work experience – face to face /virtual – (Encounter with employers and work places) Pathway CTM, Springgod and Speakers for School 1-1 career support national Teen Book Club | To begin the process of managing and owning their employability skills – what is essential for their career journey. To recognise and challenge barriers |
| Year 11 GB 1 2 3 4 5 7 8 | Career Sense Workshop? Assembly on Post 16 options/opportunities Career Interviews Skill London (25 th November) Health Careers Workshop | Career Interview Enrichment trips NCS Assembly Mentoring/CV support with Morgan Sindall ASK Apprenticeship Workshop | Career Interviews National Citizen Service (NCS) June – August for participating students | To build onto own personal network of support – to make the most of wide range of impartial – face- to - face digital Careers Information Advice and Guidance (CIAG) |
| Year 12 | Post 18 assembly Creative Arts presentation | Apprenticeship talk /event Higher Education Careers Fair | Future education employment events UCAS support days | To be able to navigate and reflect on positive elements in |



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| GB 1 2 3 4 5 6 7 8 | Careers event with employers Identifying choices and opportunity Work experience assembly – importance of this Health Careers Workshop | Small group sessions Workshop with Cambridge University Gonville and Caius College Preparing for employability - applications and interviews. Managing change and transition. | Work experience opportunities, Springpod, Speakers for School, Pathway CTM | career journey – managing change throughout the process |
| Year 13 GB 1 2 3 4 5 7 8 | Workshop – HE and Degree/Higher apprenticeship Health Careers Workshop | Guidance for students needing further support Career Fair | Apprenticeship workshop with ASK – Career Support | To be able to make career enhancing plans and decisions including developing the resilience required to sustain or make the necessary changes. |