



Present:

Phil Grundy	-	Principal
Andy Sikora	-	Trustee
Tracy Penfold	-	Trustee
Christina Proffitt	-	Trustee
Ginette Hogan	-	Trustee
Claudine Crossley	-	Trustee
Richard Palmer	-	Trustee (Observer)
Alan Benton	-	Trustee (Observer)

Also in attendance: Tom Capewell and Nick Hyde (Deputy Principals)  
Tim Morris (Company Secretary/Secretary to the Board)  
Ella Coulson (Clerk to the Trustees)

**Summary of agreements and actions:**

Minute reference	Formal agreements and/or actions identified	Named person(s) for action(s) identified	Completion date
	Date of next meeting: 14 July 2022		

**1. WELCOME AND APOLOGIES FOR ABSENCE**

The Chair welcomed all those present to the meeting.

1.1 Apologies for absence were received and accepted from Christina Proffitt.

1.2 The Clerk confirmed that the meeting was quorate.

**Action: Election of Chair of Academy Effectiveness committee was deferred until the next meeting.**

**2. DECLARATIONS OF INTEREST**

2.1 There were no declarations made pertaining to any of the agenda items for this meeting.

2.2 Standing declarations – Tracy Penfold, Chair of Governors Edinburgh Primary School, Governor Opossum Federation. Claudine Crossley, Governor at Churchfields Infants School

**3. MINUTES**

3.1 Governors are waiting to receive the minutes of the Academy Effectiveness committee meeting held on 28 March 2022.

**Action: Carry forward to the next meeting in July.**

3.2 Trustees sent their well wishes to Sue Gill.

**4. KS4 AND KS5 SPRING DATA**

4.1 KS4 Mock Results

Changes within departments and groups of students were discussed.

4.2 KS5 Mock Results

NHE reported that the school was considering whether it should continue to offer AS level for some subjects and the impact this had on non-AS subjects and mock exams.

## 5. SEND

### 5.1 Overview on the Green Paper

- 5.1.1 Trustees were asked the note the NGA summary and that the consultation expires 1 July 2022.
- 5.1.2 The Green paper recognises many of the frustrations that the school felt. e.g., students arriving from several different Primary Schools with undiagnosed needs that are apparent to us but have not been acknowledged with suitable SEN classification or EHCP recognition whilst in Primary School.
- 5.1.3 Students with the same level of need are often classified and therefore funded differently depending upon which Primary School they have come from or how initiative-taking their parents have been in pursuing available support.
- 5.1.4 The classification of a student's SEN need is not consistently based upon their need, but upon the overall funding envelope made available by the LA. i.e., funding bandings are calculated upon the amount of money made available rather than the actual need of the child

### 5.2 SEND Staffing Structure

- 5.2.1 PGY outlined the new SEND structure with the addition of a new AVP starting in September 2022. Also, having reviewed the second in SEND responsibilities the school intend to separate the three current aspects of their work: EAL Co-ordinator, Literacy Co-ordinator and SEND responsibilities and to create a second post of responsibility that is solely dedicated to SEND responsibilities. This would both increase the capacity of SEND and also the focus upon EAL and Literacy. which interventions which although often cross over with SEND need,
- 5.2.2 The two posts will both fall under the line management of the new AVP and will make a financial impact upon the school budget by introducing a further TLR responsibility.
- 5.2.3 Until the new AVP takes there post, the SENCO will be attending SLMT meetings to ensure the voice of the SEND student is heard.

## 6. DATE AND AGENDA ITEMS FOR THE NEXT MEETING

14 July 2022 following the Full Board Meeting.

The meeting closed at 17.05 pm

Chair: ..... (print)

..... (sign)

Date: .....